Key Stage 2 English puzzles

Take a break from the books and drills, and revise Key Stage 2 English in a fun and engaging way! Each of the puzzles in this pack will help strengthen your child’s knowledge of grammar and spelling, but turning these common classroom concepts into puzzles will present the information in a new, engaging way.

The pack includes a combination of puzzles, from wordsearches and crosswords to fill-in-the-blank, cipher and ‘spot the problem’ worksheets. These are some of the topics covered…

Adjectives
Adjectives are modifiers – they join up with nouns and pronouns to describe them in more detail. Giving an object’s colour, size, location and feel all involve using adjectives. They help make text more interesting to read, and usually come before the noun or pronoun that they refer to.

Adverbs
What adjectives do for nouns, adverbs do for verbs. They allow us to describe how something happened. How was the statement said – cheerfully or sarcastically? How was the over-full teapot carried to the table – quickly or carefully? Add more description to text by giving the action more impact with a well-chosen adverb.

Apostrophes
Learning where apostrophes go is sometimes seen as one of the most difficult parts of English grammar, but practice can make perfect! Apostrophes are used in contractions (such as don’t and hasn’t), and to show possession (such as Tina’s and Eric’s). They aren’t used to show plural – more than one item – but they are used to show that a plural noun possesses something (such as students’ schedules).

We’ve included some practice sheets that test your child’s knowledge of the apostrophe rules. For more, have a look through the free English grammar worksheets available to download on TheSchoolRun.

Comparatives and superlatives
Each adjective can be transformed into a comparative or superlative in one of two ways – some words change slightly with the addition of the suffixes -er or -est at the end, and other words require more or most to be added. For instance, pretty becomes prettier if you are comparing a few things to show that something has slightly more of this quality than something else, or you can turn the word into prettiest to show that nothing else compares. Likewise, the comparative of wonderful is more wonderful, and the superlative is most wonderful.
High frequency words
Throughout your child’s primary education, they’ll learn how to say and spell an expanding list of high frequency words. These are words that are commonly used in the English language, but that may not always follow the phonetic rules students learned in Reception. We have included puzzles in this pack that include high frequency words from the list your child will learn in KS2.

Nouns
Nouns are a part of speech that refer to a person, place or thing. They can be proper or common, meaning specific or general people, places or things. Proper nouns include a person’s name (Harry), titles (Dr. Johnson), events (Olympic Games), rivers and mountains (Pennines), plus shops, schools, books and more. Common nouns are the general categories that proper nouns fall into; for instance, the Thames is a river (Thames is a proper noun, river is a common noun) and Marie is Billy’s sister (Marie and Billy are proper nouns, sister is a common noun).

Past and present tense
We’ve focused heavily on verb conjugation, which means understanding the way a verb changes when used to refer to events in the past, present and future and to one or more people.

There are standard rules that your child will learn in class, such as adding -ed to the end of a verb in order to make it past tense (shout becomes shouted), but there’s a long list of verbs that don’t follow the rules (go becoming went, for instance). These are known as irregular verbs, and must be memorised.

Prefixes and suffixes
Words can take on different meanings – and even different parts of speech – when prefixes are added to the front, or when suffixes are added to the end. Adding re-onto the front of the verb solve turns it into resolve, which can be used as a noun or a verb. Adding a suffix onto the verb agree can make it agreement, which is a noun.

In this pack, your child can work on prefix and suffix matching games to help them remember which ones can go with which words.

Similes
Another descriptive tool we have in the English language is the simile. Similes are preceded by like or as: “The rain fell down as sheets of water”, or “The headache pounded like a drum”. Some similes have become well-known expressions; for instance, ‘cool as a cucumber’ and ‘plain as day’ may not be the first comparisons that spring to mind if someone searching for their own simile, but the phrases are common enough that people generally know what they mean.
**Synonyms and antonyms**

English is full of synonyms, which are words that have similar meanings. For instance, *cosy* can also mean comfortable, snug and warm. Knowing which words are synonyms of each other can help your child become a better writer, as they won’t need to keep using the same word over again to express similar thoughts.

Conversely, antonyms are words that mean the opposite of each other. *Cold* is the antonym of *hot*, and *joyful* is the antonym of *sorrowful*.

**Using connectives**

Connectives (or conjunctions) are words that link – they can join other words, whole phrases or sentences to make text flow better. They can also be at the start of a sentence or follow a semicolon in the middle of a sentence to show continuation of thought, and this is what your child will work on in Key Stage 2.

Connectives are taught in Key Stage 1, but in Key Stage 2 they’re used in storytelling, explaining a process, formulating ideas and writing more informed pieces of text. Your child will learn about a group of connectives called time connectives, which describe when something might have happened in a given sequence. Examples of these include: *in the beginning, meanwhile, then* and *finally*. 
What’s happening?

First, work out which verb the clues below are referring to. Then, find the **present tense** of that verb in the wordsearch. The first one has been done for you.

1. When I make a decision from a few different options, I **choose**.
2. When I speak very, very quietly, I ____________.
3. When I locate something I’d lost, I ____________ it.
4. When I let go of something I’m holding, I ____________ it.
5. When I use a pencil and paper, I ____________.
6. When I buy items in clothing shops and supermarkets, I ____________.
7. When I’m racing using my feet, I ____________.
8. When I make loud, funny noises during sleep, I ____________.
9. When I go somewhere in a car, I ____________.
10. When I don’t remember something, I ____________ it.
11. When I make a goal in football, I ____________ the ball.
12. When I put away my toys and clothes to make my room neat, I ____________ up.
13. When I’m happy, I do this with my mouth – ____________.
14. When I grab something that’s hard to get from where I’m sitting, I ____________ for it.
15. When I call to a friend who’s on the other side of the playground, I ____________.
What’s happening?: solution

1. Choose
2. Whisper
3. Find
4. Drop
5. Write
6. Shop
7. Run
8. Snore
9. Drive
10. Forget
11. Kick
12. Tidy
13. Smile
14. Reach
15. Shout
Time connectives

Decide which of these connectives you’d use at the start, middle and end of a story. Can you find them in the wordsearch below?

next  last  now  suddenly
in the beginning  after  before  then
earlier  later  second  eventually
finally  meanwhile  soon
in the end  when  first

At the start...

In the middle...

At the end...

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Time connectives: solution

Suggested answers:

At the start... first; in the beginning

In the middle... then; meanwhile; after; second; soon; suddenly; before; now; next; earlier; when; later

At the end... finally; in the end; lastly; eventually
Anna walked into her room and sighed. Her mum had asked her to tidy it up, but it was so messy! Anna’s mum had said she could play with her friend Gina when she was finished, so she closed her eyes and pointed to a spot in the room. That was where she’d start.

She’d pointed to a big pile of clothes on the floor in one corner of the room. She found her favourite jumper, and put away a green top, black trousers and lots of socks.

Then, she saw that her crayons had spilled out of their box. She put them back, then placed the box on a shelf with some coloured paper, glue, notebooks, stickers and buttons.

Anna had received some new books for her birthday, which was on the previous Saturday. She put them in her bookcase, and paused to read one about a dog that lived on a farm. The farm had cows, sheep, pigs, horses and chickens. Anna lived in a flat, and there wouldn’t be room for all those animals.

Lastly, Anna made her bed. Her mum came in and smiled when she saw how tidy Anna’s room was now! She ran outside to join Gina in a game of hopscotch.
Spot the nouns, part 2

Now, try to find each noun in the wordsearch below...

Solution:

Nouns:
- Anna
- Animals
- Bed
- Birthday
- Bookcase
- Boots
- Birthday
- Bridges
- Corner
- Cows
- Crayons
- Dog
- Farm
- Friends
- Friends
- Girl
- Horses
- Jumper
- Mondays
- Notebooks
- Nouns
- Outside
- Pile
- Pigeons
- Paper
- Pigs
- Room
- Scoops
- Shelf
- Sheeps
- Shirt
- Sheep
- Saturday
- Shelf
- Shelves
- Sheep
- Sheeps
Past to present
Each clue is missing a past tense verb. Can you figure out what the verb is, and find its present tense in the worsearch?

1. We --- Gran at the weekend, and she made my favourite biscuits.
2. Mum and I --- my favourite cake – chocolate with lots of vanilla icing.
3. I --- the door to the classroom, and sat down at my desk.
4. We --- to the corner shop to buy some bread.
5. Dad --- the wheel on my bicycle so I could ride it again.
6. Hayley --- her teeth before leaving for school.
7. I --- over the puddles so my feet wouldn’t get wet.
8. Mum said I should go to bed after I --- during the film we were watching.
9. He --- milk over his favourite cereal, then sat down to eat breakfast.
10. I --- at the really funny joke Evie told.
11. After we --- the dishes, we played a board game.
12. I --- to my uncle on the phone when he rang last night.
13. We --- very closely to the strange noise coming from the next room – it was my older brother practising the guitar.
14. Henry --- his favourite TV programme when he got home.
15. In class today, we --- about how plants grow.
16. I --- everyone in my year to my birthday party.
17. We --- football with the children who live next door.
18. I --- the dog’s shaggy fur, and felt how soft it is.
19. My brother and I --- up the garden to earn some pocket money.
20. I --- outside to see if the ice cream van was there yet.

Words to choose from:
cooled  laughed
baked   played
studied  fried
walked  visited
dressed
fixed
jumped
designed
scrubbed
cleaned
pushed
yawned
looked
talked
destroyed
ignored
washed
touched
brushed
listened
completed
invited
wrapped
turned
opened
tested
investigated
poured
learned
Past to present: solution

1. visited / visit
2. baked / bake
3. opened / open
4. walked / walk
5. fixed / fix
6. brushed / brush
7. jumped / jump
8. yawned / yawn
9. poured / pour
10. laughed / laugh
11. washed / wash
12. talked / talk
13. listened / listen
14. watched / watch
15. learned / learn
16. invited / invite
17. played / play
18. touched / touch
19. cleaned / clean
20. looked / look
Crack the code

This phrase has been rewritten in a code – each letter of the alphabet has been replaced with another. We’ve given you two letters, but can you figure out the rest?

Hint: the code has a pattern that will help you work out what the letters are, without having to guess...

<table>
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<th>A</th>
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<td>M</td>
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<td>SURQRXQ WKHB PRGLIB.</td>
</tr>
</tbody>
</table>
Adjectives modify nouns and pronouns by giving more information about them.

They tell us about colour, size, taste, smell, location and other characteristics.

You can usually find adjectives before the noun or pronoun they modify.
How to describe it...

Each sentence in the crossword clues here is missing an adjective. Choose the word that fits best from the list below, but be careful – you won’t need to use all of them!

Across
1 I asked Dad to fix the --- wheel on my toy lorry. (6)
3 For breakfast, I have either --- cereal or toast with jam. (7)
4 The --- chair was too high for my baby sister to sit on. (4)
5 --- sweets are my favourite! (4)
6 Beth couldn’t wait to open the --- present from her gran. (4)
7 The --- teddy bear in the toy shop window looks very soft and squishy. (6)
9 Polly’s --- dress was just right to wear to her aunt’s wedding. (6)
10 I like watching --- films because they make me laugh. (5)
11 Mum put a --- banana in my lunchbox. (6)

Down
1 The summer day was ---- hot. (7)
2 The empty house looked dark and ---. (5)
5 I needed to drink lots of water after eating --- food. (5)
6 The --- children enjoyed playing at the beach. (5)
8 I like reading and playing games on --- car journeys with my family. (4)
How to describe it: solution
What colour is it?

All of the words below are synonyms for a different colour. Write down what you think each colour is, then find it in the wordsearch.

golden .................................................................

 ebony ........................................................................

 azure ........................................................................

 fuchsia ......................................................................

 tan ...........................................................................

 emerald ....................................................................

 silver ........................................................................

 apricot ......................................................................

 lavender ....................................................................

 crimson .....................................................................

 pearly .......................................................................
What colour is it?:

solution

golden = yellow
ebony = black
azure = blue
fuchsia = pink
tan = brown
emerald = green
silver = grey
apricot = orange
lavender = purple
crimson = red
pearly = white
How did it happen?

Choose which adverb fits best with the sentences below, then try to find it in the wordsearch. Only the correct words have been hidden, so choose carefully!

1. Jim --- finished his Saturday chores so he would have more time to play outdoors.

2. I picked up the baby chick and held it ---.

3. We --- order pizza for dinner – it doesn’t happen very often.

4. He --- ate the rest of the biscuits, and didn’t leave any for us.

5. I know my times tables backwards and forwards, so I --- answered the questions on today’s times tables quiz.

6. “Treat other people as you want to be treated,” Mum said ---.

7. After playing three games of football in a row, I was --- tired.

8. Yvonne eats very ---, so I have to wait for her to finish before we can go outside during playtime.

9. If I put away my clothes ---, Mum gives me a star on my chore chart.

10. I --- eat breakfast every morning of the week.

11. The teacher told us to say our lines --- during the play, so the audience could hear us.

12. I had --- the right amount of money to pay for my sweets, so the cashier didn’t give me any change.
How did it happen?: solution

1. quickly
2. gently
3. sometimes
4. greedily
5. easily
6. wisely
7. very
8. slowly
9. neatly
10. always
11. loudly
12. exactly
Super comparatives and superlatives

Circle the comparative or superlative adjective in each clue, then write the root word in the crossword.

**Across**
1. The park is farther away than the cinema. (3)
3. Mum gave Dad the biggest piece of cake. (3)
7. Barb's towel was the wettest because it fell into the swimming pool. (3)
9. I have two brothers, and Gary is the oldest. (3)
10. I think my bed is softer than my sister's. (4)
12. After we ate the sweets, Paul had stickier fingers than I did. (6)
14. My two-year-old cousin is the youngest child in our family. (5)

**Down**
1. Lila is the fastest at maths speed grids. (4)
2. I chose the apple that I thought was the reddest. (3)
4. Billy is my best friend. (4)
5. My lunchbox is newer than my rucksack. (3)
6. We shouted at the top of our lungs to find out who could be the noisiest! (5)
8. I think English homework is easier than maths homework, but my friend Jane doesn't agree. (4)
11. Jim is taller than both Yvonne and Poppy. (4)
13. The pavements in front of our house are icier than the ones near school. (3)
Super comparatives and superlatives: solution

Root words / comparatives / superlatives
Across
1 far / farther / farthest
3 big / bigger / biggest
7 wet / wetter / wettest
9 old / older / oldest
10 soft / softer / softest
12 sticky / stickier / stickiest
14 young / younger / youngest

Down
1 fast / faster / fastest
2 red / redder / reddest
4 good / better / best
5 new / newer / newest
6 noisy / noisier / noisiest
8 easy / easier / easiest
11 tall / taller / tallest
13 icy / icier / iciest
Quick crossword

Each clue below describes a word. If you can work out what the word might be, write it in the empty squares. How quickly can you finish the crossword?

Across
1 Happening occasionally, every so often, not all the time (9)
3 A name for a young human being who has just begun life (4)
4 In the middle of two things (7)
7 You might take this to the beach along with a bucket, to make sandcastles (5)
8 What you do for several hours every night while lying in bed (5)
10 The day you were born, and a reason to get presents every year (8)
11 Something that you can fly on a windy day, without ever leaving the ground! (4)
12 A pretty flower, often given on Valentine’s Day, that has prickly stems (4)
14 People who you like spending time with, tell secrets to, and are the first ones you think of when you want to play (7)
16 A large object that you usually can see in the sky at night (4)
18 A colourful greetings given at birthdays, Christmas and other holidays that can be bought or made by hand (4)
19 The time of day when you are most likely to eat breakfast (7)

Turn the page for more clues...
Quick crossword

Across
21 Large poultry bird that makes a 'gobble' sound (6)
22 The day after yesterday, and before tomorrow (5)
24 It grows from the top and back of your head, and you have less and less of it as you grow older! (4)
25 If you can’t push a door open, you can --- it (4)
26 The absence of all colour (5)

Down
2 A girl in your family who has the same mum or dad as you (6)
3 General name for a water vessel that can be rowed or motorised (4)
5 Two things on your face that you use to look at things (4)
6 More common name for a digit; there’s at least one in every maths problem (6)
8 Long strip, often made from wool, that you wrap around your neck to keep warm in the winter (5)
9 Inflatable object that you often see at parties and fairs; can be carried by a string, but if you let go you may not get it back! (7)
13 Something that comes after the first point or object in a list of two or more (6)
15 A person with a job in medicine who assists doctors and surgeons, and takes care of people in hospital (5)
16 What we use to pay for things (5)
17 A clock that you wear on your wrist (5)
20 A large water bird that has a long neck and short, webbed feet, and makes a 'honk' sound (5)
23 A bird of prey with a large head and a short beak that you may hear 'hoot' during the night (3)

Solution

How long did it take you to finish the puzzle?
Plural problem

All of the words below are plural nouns, but not all of them have been spelled correctly. Can you find the correctly-spelled singular words hidden in the wordsearch?

- teeth
- halves
- knives
- tomatos
- shelves
- oxen
- lives
- geese
- feet
- peoples
- scarves
- mouses
- potatos
- womans
- children
- elves
- men
- cacti

How many words in the list are misspelled? ..............................................................

How should those words be spelled? ........................................................................

.................................................................................................................................
There are six misspelled words. The correct spellings are:

- potatoes
- tomatoes
- women
- people
- shelves
- mice

The words hidden in the wordsearch are:

- cactus
- child
- elf
- foot
- goose
- half

- knife
- life
- man
- ox
- scarf
- tooth
In the past

Write the present tense verb that best fits with each sentence below. Then, put the past tense of that verb in the crossword.

Across
4 "Don't ________________ your lunch money," said Mum.
7 I ________________ a small snack to eat when I get home from school.
8 I ________________ stories in a special notebook, making up new characters and settings.
11 I can ________________ around in all kinds of ways, thanks to my gymnastics lessons.
12 I always ________________ across the table from my brother at dinner.
In the past

14 I __________ up each morning when Mum starts making breakfast.

16 When I'm in my room, I can still __________ my sister's radio playing.

17 On Saturday, I _________________ for some sweets with my pocket money from that week.

18 Because it was so cold, Dad said he’d __________ a fire in the fireplace.

Down
1 I ______________ where all the European countries are on the map.

2 “Can you ____________________ to my birthday party?” I asked Mia.

3 When I ________________ the seeds off old dandelion flowers, I like watching them scatter in the breeze.

5 I help Mum and Dad ______________ the alphabet to my little sister.

6 I can’t ____________________ the last piece to my jigsaw puzzle, so I think it might be lost.

9 After I ________________ pictures of my friends and family, Mum hangs them on the refrigerator.

10 I like to watch the sun ________________ in the morning, because the colours in the sky are so pretty.

11 “ ________________ Dad something from his favourite shop," Mum suggested when I asked her what I should get him for his birthday.

13 I ________________ wear my school uniform five days a week.

15 I ________________ my homework in a folder in my rucksack.

Solution

```plaintext
| T | L |
| E | L |
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Which connective?

Each sentence below is missing a connective. Work out what word to add from the list here, then find it in the wordsearch.

1. I helped Mum bake ___ ice a chocolate cake.
2. Molly wanted to go to the beach, ___ it was raining outside.
3. Friday night is when we have my favourite foods for dinner, ___ pizza, tacos, lasagne and hamburgers.
4. James always wakes up at 7am on weekends; ___, his brother John wakes up at 7:15am.
5. Henrietta left her lunch at home; ___, she wasn’t hungry because Oliver shared his lunch with her.
6. I like all sweets, ___ gummy worms.
7. I didn’t want to play Frisbee because it was too windy; ___, my Frisbee is still stuck on the roof.
8. I like the stories that my teacher gives us to read; ___ ___, yesterday she had us read a story about pirates with buried treasure.
9. When we go to the cinema, we buy tickets near the door; ___, we get popcorn and soft drinks.
10. I arrived at Janet’s birthday party at 1pm. ___, she opened her birthday presents – I gave her a book and a game.
11. Celia didn’t want any ice cream; ___, she didn’t come to the ice cream van with us.
12. I finished making diagrams for my science project, ___ I still need to check over my work.

Bonus! When you’ve found all the words, read the leftover letters in the puzzle from left to right to uncover a secret message...

Yet
Also
Besides
Therefore
Although
And
For example
But
Similarly
Especially
Then
Firstly
Or
However
Next
Such as
Once
Since
Meanwhile
When
1. I helped Mum bake **and** ice a chocolate cake.

2. Molly wanted to go to the beach, **but** it was raining outside.

3. Friday night is when we have my favourite foods for dinner, **such as** pizza, tacos, lasagne and hamburgers.

4. James always wakes up at 7am on weekends; **similarly**, his brother John wakes up at 7:15am.

5. Henrietta left her lunch at home; **however**, she wasn’t hungry because Oliver shared his lunch with her.

6. I like all sweets, **especially** gummy worms.

7. I didn’t want to play Frisbee because it was too windy; **also**, my Frisbee is still stuck on the roof.

8. I like the stories that my teacher gives us to read; **for example**, yesterday she had us read a story about pirates with buried treasure.

9. When we go to the cinema, we buy tickets near the door; **next**, we get popcorn and soft drinks.

10. I arrived at Janet’s birthday party at 1pm. **Firstly**, she opened her birthday presents – I gave her a book and a game.

11. Celia didn’t want any ice cream; **therefore**, she didn’t come to the ice cream van with us.

12. I finished making diagrams for my science project, **although** I still need to check over my work.

---

**Secret message:** ‘Well done, you have just solved the connectives puzzle!’

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Match the prefix

Fill in the blanks in both columns below, matching the root words on the left with their correct prefixes on the right as you go. One has been done for you.

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<th>fair</th>
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</tbody>
</table>
Match the prefix: solution

- fair
- clockwise
- view
- confident
- historic
- trust
- respect
- do
- read
- place

- over confident
- pre view
- un fair
- dis trust
- un do
- mis read
- pre historic
- re place
- dis respect
- anti clockwise
### Match the suffix

Fill in the blanks in both columns below, matching the root words on the left with their correct prefixes on the right as you go. One has been done for you.

| Root Word | Prefix
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
<td>hope ed</td>
</tr>
<tr>
<td>dark</td>
<td>doubt ful</td>
</tr>
<tr>
<td>effort</td>
<td>play ed</td>
</tr>
<tr>
<td>fool</td>
<td>ness</td>
</tr>
<tr>
<td>popular</td>
<td>ly</td>
</tr>
<tr>
<td></td>
<td>ish</td>
</tr>
<tr>
<td>agree</td>
<td>ment</td>
</tr>
<tr>
<td>enjoy</td>
<td>ity</td>
</tr>
<tr>
<td>brave</td>
<td>less</td>
</tr>
</tbody>
</table>
Match the suffix: solution

- Play
- Dark
- Hope
- Effort
- Fool
- Popular
- Doubt
- Agree
- Enjoy
- Brave

- Hope
- Enjoy
- Doubt
- Play
- Dark
- Brave
- Fool
- Agree
- Popular
- Effort
Florence Nightingale

How much do you remember about Florence Nightingale? Test your knowledge with this quick crossword. We’ve given you some word clues here, but you won’t need to use them all!

Across
1 The country where Florence was born
6 The queen who awarded Florence the Royal Red Cross
8 The main job that nurses were allowed to do when Florence began working in a hospital
9 The name for different areas of a hospital
10 One of the common diseases that soldiers would die from, and that Florence wanted to prevent
12 When becoming nurses, students used to take the Nightingale ---
14 The month when Florence was born
15 Another word for sanitation, and one of Florence’s main concerns about the conditions of hospitals

Down
2 The British city where Florence established a nursing training school

Turn the page for more clues...

nurse
London
pledge
Italy
lamp
Cholera
hygiene
Crimean War
Longfellow
Victoria
May
Parenthope
tortoise
Germany
ward
cleaning
Scutari
dog
doctor
baking
Elizabet
bed
August
Belgium
France
Mary
chicken pox
oath
secret
World War II
apron
Birmingham
Florence Nightingale

3 War that took place from October 1853 to February 1856, and during which Florence began her nursing career

4 The country where Florence was trained in medicine

5 Florence's sister's middle name, which was also the name that her sister was commonly known by

7 Florence Nightingale's profession

11 Florence's nickname was 'The Lady with the ---'

13 The kind of animal that is thought to be Florence's first patient

Solution

![Solution Image]
Question or statement?

Each sentence below has a full stop or question mark at the end, but only some are punctuated correctly. Put a √ in the box next to sentences that are correct, and a X in the box if they’re incorrect.

1. Do you want to see the new film at the cinema with me.  

2. When Dad called us down to dinner, my sister and I were still doing our homework.  

3. What did you bring for lunch today.  

4. Kellie crossed off the days on her calendar to keep count of how many were left before her family’s beach holiday?  

5. Mum asked us what we wanted to do during half term.  

6. “When will school begin again after the summer break?” wondered Peter.  

7. What games do you and your friends play during the lunch break.  

8. If I look very hard, I can see a bird’s nest in the tree outside my bedroom window?  

9. Why does school have to start so early in the morning.  

10. When Lily has a birthday party, we always go to the swimming pool near her house?  

11. What I really like to do when it rains is put on my wellies and jump in all the puddles.  


What’s the secret number?  
Divide the number of incorrect sentences by the number of correct sentences....
1. Do you want to see the new film at the cinema with me.  
   
2. When Dad called us down to dinner, my sister and I were still doing our homework.  
   
3. What did you bring for lunch today.  
   
4. Kellie crossed off the days on her calendar to keep count of how many were left before her family’s beach holiday?  
   
5. Mum asked us what we wanted to do during half term.  
   
6. “When will school begin again after the summer break?” wondered Peter.  
   
7. What games do you and your friends play during the lunch break.  
   
8. If look very hard, I can see a bird’s nest in the tree outside my bedroom window?  
   
9. Why does school have to start so early in the morning.  
   
10. When Lily has a birthday party, we always go to the swimming pool near her house?  
   
11. What I really like to do when it rains is put on my wellies and jump in all the puddles.  
   

Secret number: 2
All about apostrophes

Think you know about apostrophes? Test your knowledge by correcting the mistakes in these sentences. Put a cross through incorrect apostrophes in one colour, and write in missing apostrophes in another colour.

*Hint:* only one sentence is completely correct!

1. My brother William just turned three year’s old.

2. Mum bought apple’s, flour, butter, sugar and cinnamon at the supermarket so she could make apple pie for dessert.

3. Jessicas rucksack is purple with pink trim and white letters.

4. The new children’s playground by my house has a swingset, roundabout, slide and climbing frame.

5. I like orange’s more than pears, and Isaac likes apple’s more than grapes.

6. If Helen doesn’t do all her homework, she won’t get all of her weekly pocket money.

7. You’re not going to eat all of those sweet’s, are you?

8. Hasn’t Jenny got my copy of *James and the Giant Peach*? I think I let her borrow it last month.

9. It’s just one week before half-term!

10. Dad is driving me to Ella’s party first, then going to pick up my sister from her violin lesson’s.

11. That jigsaw puzzle is missing it’s top left corner piece.

12. What’s the name of the new teacher at Vickys school?

What’s the secret number?

Subtract the number of apostrophes you had to take away from the number of apostrophes you had to add in....
1. My brother William just turned three **years** old.

2. Mum bought **apples**, flour, butter, sugar and cinnamon at the supermarket so she could make apple pie for dessert.

3. **Jessica’s** rucksack is purple with pink trim and white letters.

4. The new **children’s** playground by my house has a swingset, roundabout, slide and climbing frame.

5. I like **oranges** more than pears, and Isaac likes **apples** more than grapes.

6. If Helen **doesn’t** do all her homework, she won’t get all of her weekly pocket money.

7. **You’re** not going to eat all of those **sweets**, are you?

8. Hasn’t Jenny got my copy of *James and the Giant Peach*? I think I let her borrow it last month. (correct)

9. It’s just one week before half-term!

10. Dad is driving me to Ella’s party first, then going to pick up my sister from her violin **lessons**.

11. That jigsaw puzzle is missing **its** top left corner piece.

12. What’s the name of the new teacher at **Vicky’s** school?

**Secret number: 1**
What was it like?

Each of these sentences has been made more descriptive with a simile. Choose a word from the list here that would fit well in the context of the sentence, and write it in the crossword. Try to get as many as you can without looking at the answers!

Across

2. After we got a new radio, the music sounded as clear as a ---. (4)

4. Sam was as brave as a --- when he decided to play on the football team against Zach, who’s the best player in the school. (4)

6. Impatient for class to be over, Gary wriggled like a --- in his seat. (4)

7. We found some old toffee in a cupboard and tried to eat it, but it was as solid as a ---. (4)

8. When I glanced at my sister’s algebra homework, it looked as cryptic as a ---. (4)

11. Dad fell asleep while we were watching a film, so Mum said we should be quiet as --- when we went upstairs to get ready for bed. (4)

12. Mum told me I was exaggerating when I said the pile of washing up I had to do was as big as an ---. (8)

13. We spent so long cleaning the kitchen that afterwards it sparkled like a ---. (7)

Down

1. The brand new top Olivia got for her birthday was as white as ---. (4)

2. We could tell that the bread had gone off because it looked as furry as a ---. (4)

3. Nancy was like --- in maths class – she gave the answers very quickly. (10)

5. I had so much fun when we went to Disneyland, it was like a ---. (5)

9. With all of the homework I’ve got to do this week, I’ll be as busy as a ---. (3)

10. The puppy’s eyes were as blue as the ---. (5)
What was it like?: solution
Another way to say it

A synonym for each of the words below is hidden in this wordsearch. Write the words you find with their synonyms, choosing from the list below. We’ve done the first one for you.

afraid ............... scared
hungry

cold

gorgeous

said

laugh

tired

nice

angry

shy

mortified

happy

big

tasty

loud

empty

thin

smart

selfish

fast

joyous
delicious
exhausted
told
sleepy
upset
hollow
quick
swift
famished
tiny
bashful
livid
thoughtless
clever
embarrassed
frozen
skinny
swift
enormous
beautiful
deafening
priceless
giggle
giggle

kind
Another way to say it: solution

afraid / scared
hungry / famished
cold / frozen
gorgeous / beautiful
said / told
laugh / giggle
tired / sleepy
nice / kind
angry / livid
shy / bashful

mortified / embarrassed
happy / joyous
big / enormous
tasty / delicious
loud / deafening
empty / hollow
thin / skinny
smart / clever
selfish / thoughtless
fast / swift